ANISSA KHALDI

CLIMATE CHANGE SPEAKING: L2

Topic: climate change
Speaking tasks: summarising, listing, ranking

PROCEDURES

The 1st phase aims at activating learners' background knowledge, and providing them with key vocabulary to help them understand the handout.
For the group work in the 2nd and 3rd phases, learners work individually then join their classmates to make sure that all the members contribute to the task completion.
Tell learners you will choose a student to report the group's proposals. This will, further, push them to focus on the task.

In phase 2, note down any language problems (for example, pronunciation), as learners present their lists. Plan to highlight TWO OR THREE of them, with some practice, at the end of this phase.

The post speaking task aims at REPEATING THE TASK focusing on the 2/3 language points that they already practised. Learners' attention should be drawn to this when they are preparing their reports.

PREPARING FOR SPEAKING

1. What do you know about climate change?
2. What do these words/phrases mean? Greenhouse gas, emissions, extinction, photovoltaics, LEDs.
3. Guess the relation between these words and climate change. Discuss in pairs.

THE SPEAKING TASKS

1. Read the handout, then hide it. Try to remember 5 facts.
2. Read again and hide the handout. Now tell your partner a summary of the following points: definition, the causes, the impact, the solutions. Your oral summary should include in each of these points 2 false pieces of information that your partner should spot.
   Now listen to your partner doing the same thing as you did.
3. Which facts about climate change you didn't know before.
4. What solutions do you consider to be workable? Why?
5. The handout suggests what laypersons can do to deal with climate change. What can governments do to solve/reduce climate change. Join a group to prepare a list and present it to you classmates.

POST-SPEAKING

6. Compare the different suggestions of your classmates. What are the optimal ones. Join a group to arrive at a consensus, and report to the whole class.