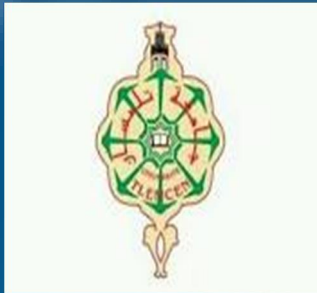


Ministry of Higher Education and Scientific Research
Abou Bekr Belkaid University
Faculty of Letters and Languages
Department of English



Teaching English for Specific Purposes Team & PRFU research team
(PRFU: H02L01UN130120230002) under the supervision of SILAD Laboratory
and in collaboration with the English Department organize:

The Second Hybrid National Conference on:

**EMI & CLIL in Higher
Education: Challenges, Practices
and Implications for ESP
10/06/25 postponed to 25/09/25
(2nd Edition)**

Venue: English Department

Conference Presidents:

Prof. Wassila GRAIA-BOUKLIKHA & Prof. Hafida HAMZAOU EL ACHACHI

Scope of the Conference

English has become an international language and teaching English as a foreign language (EFL) has become more and more demanded. The use of English to teach content subjects has been a rising movement in many parts of the world. It is categorized in different approaches, such as Content-Based Learning (CBL), Content and Language Integrated Learning (CLIL), bilingual education and English-Medium Instruction (EMI). Recently, Algerian higher education has witnessed a significant reform movement in which English is implemented as a medium of instruction and as this implementation quickly spreads further and further, it is high time researchers, experts, practitioners, and particularly teachers gathered to share their experiences and studies concerning this new strategy. As reported by Macaro, Curle, Pun, An, and Dearden (2018), EMI has become an increasingly prominent global trend, especially in higher education. A growing number of institutions are developing programs delivered in English, driven by diverse and context-specific motivations. In Algeria, the Ministry of Higher Education aims to strengthen tertiary education by integrating EMI. This approach reflects recognition that adopting English as a medium of instruction can support the internationalization of higher education, enhance the quality of academic programs, and improve students' communication skills. In fact, English Medium Instruction refers to the use of the English language to teach academic subjects (other than English itself) in countries where the first language is not English and Algeria is one of them. EMI is being implemented via governmental policies, sometimes with little attention to the educational implications that learning can have for the millions of students affected.

In parallel with the rise of EMI, the Content and Language Integrated Learning (CLIL) approach has also gained ground. CLIL combines subject content with language learning, allowing students to develop both academic knowledge and language proficiency simultaneously. While both EMI and CLIL contribute positively to students' communicative competence and global readiness, their growing implementation may marginalize English for Specific Purposes (ESP) courses, potentially leading to a decline in their relevance and presence within the curriculum.

Objectives of the Conference

This national conference aims to explore the effects of EMI on language learning, content learning, teaching delivery, quality of education, inequalities of access, language flexibility, the competencies needed to be a successful EMI teacher, and other aspects of EMI. It serves as the best venue for addressing the theories that support EMI, the pedagogies and approaches implemented, the practices observed, and the challenges, positive or negative, that both teachers and learners have experienced. It seeks also to highlight the potential of ESP to prepare students in EMI and CLIL, support academic disciplinary skills and promote intercultural communication.

Hence, this academic event is the second edition of the national conference on EMI & CLIL in Higher Education: Challenges, Practices and Implications for ESP, organized by Teaching English for Specific Purposes Team & PRFU research team (PRFU: H02L01UN130120230002) under the supervision of SILAD Laboratory and in collaboration

with the English Department (Tlemcen University). This second edition will principally concentrate (without being limited to) on the following themes:

Topics of the Conference

1. English as a Medium of Instruction (EMI)
2. Bilingual Education
3. Content and Language Integrated Learning (CLIL)
4. Second Language Acquisition: Theoretical Underpinnings of EMI and CLIL
5. Corpus Linguistics
6. Teaching ESP from a Sociolinguistic Perspectives
7. ESP & Cultural Considerations
8. Teacher Education and Professional Development for EMI and CLIL Implementation
9. Translation and Interpretation in EMI
10. Needs Analysis & Materials Selection
11. English for Specific Purposes
12. Arabic Language/Mother Tongue ()
13. Technology-based English Instruction & EMI
14. Collaboration between Content Teacher & Language Teacher

Honorary Committee

Prof. Mourad MEGHACHOU (Rector of the University)
 Prof. Ghouti HADJOU (Dean of the Faculty)
 Dr. Abassia Amroun (Vice-Dean of the Post-Graduation)
 Prof. Daoudi FRID (Head of the Department)
 Prof. Naima BOUYAKOUB & Dr. Fatima Zohra ABI AYAD (Guests of the Conference)

Scientific Committee

Chair: Prof. Wassila BOUKLIKHA GRAIA

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Prof. Abderrahmane BASSOU	Dr. Fazilet ALACHAHER (University Center of Maghnia)
Prof. Radia BENYELESS	Dr. Nadir MHAMDI (University of Laghouat)
Prof. Zoubir DENDANE	Dr. Nouria MESSAOUDI (University of Mostaganem)
Prof. Nassima SAIDI	Dr. Amaria FEHAIMA (University of Ain Temouchent)
Prof. Taoufik DJENNANE	Dr. Ghania MEKKAOU (University of Mascara)
Prof. Mehammed KHELLADI	Dr. Nouzha SOULIMANE (Higher School of Applied Sciences, Tlemcen)
Prof. Abdelkader BENSFAFA	Dr. Awicha BENABDALLAH (Higher School of Management, Tlemcen)
Prof. Boumedienne BERRABAH	Dr. Hadia HAKEM
Prof. Nawel BENMOSTEFA	Dr. Fatima Zohra ADDER
Prof. Mohammed Nassim NEGADI	Dr. Youcef MESSAOUDI
Prof. Chemseddine LAMRI	Dr. Adila BERREZAG
Prof. Fatma KHERBACHE	Dr. Badra MENOVAR
Prof. Faiza SENOUCI	Dr. Lamia BENADLA
Dr. Maliha ABI AYAD	Dr. Omar RAHMOUN
Dr. Yasmina ABDAT	Dr. Hidayat HEMCHE
Dr. Soraya BENZERDJEB	Dr. Amina BENGUEDDA

Organizing Committee

Chair: Prof. Hafida HAMZAoui

1. Prof. Wassila BOUKLIKHA GRAIA	2. Dr. Imene DIB
3. Dr. Wafa ZEKRI	4. Dr. Faiza BOUZAKI
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17. Ms. Rim BELKHEROUBI	18. Ms. Roumaissa NECHAD
19. Ms. Nassima HAMZA CHERIF	20. Ms. Meriem SELKA
21. Dr. Fatima Zohra BELKHEIR	22. Ms. Nadjia YAHIAoui
23. Dr. Nour El Houda BENLAKHDAR	24. Ms. Bochra BENAICHA

Important Dates

- **1st of September, 2025: Deadline to receive abstracts**
- **08th of September, 2025: Notification of acceptance**
- **25th of September, 2025: Conference Date**

Conference Email

Abstracts of no more than 200 words should be sent to the following email:

tlemconf2022@gmail.com