



OCTOBER 27TH, 2025

CONFERENCE PRESIDENTS:

Dr. Hayat BAGUI **Dr. Anissa MBATA**

CONFERENCE CONTACT EMAILS: PLEASE SEND
YOUR PROPOSALS TO THIS EMAIL:



englishconferencetlm2025cun@gmail.com

VENUE OF THE CONFERENCE:



The 30 Laboratories Building

IMPORTANT DATES

Abstracts Submission Deadline:

September 20th, 2025:

Notification of acceptance:

October 4th, 2025

Programme :

October 18th, 2025

Conference Date:

October 27th, 2025



MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH
UNIVERSITY ABOU-BEKR BELKAID – TLEMSEN
FACULTY OF LETTERS AND LANGUAGES
DEPARTMENT OF ENGLISH



**FLPATP RESEARCH LABORATORY
ABOU BEKR BELKAID UNIVERSITY- TLEMSEN**



FLPATP

IN COLLABORATION WITH



**IFMP RESEARCH LABORATORY
AHMED SALHI UNIVERSITY CENTRE –NAAMA**

ORGANIZE A

NATIONAL HYBRID CONFERENCE ON

Implementing English in Algerian Educational Tiers: Potentials, Realities, and Prospects From Classroom to Community

HONORARY COMMITTEE:

Pr. Mourad MEGHACHOU
Rector of Tlemcen
University

Pr. Habib SAFI
Director of Naama
University Centre

SCOPE OF THE CONFERENCE

Over the past few decades, the world has made significant advancements in the fields of education, economics, science, and technology. Such rapid growth prompted an urgent need for a universal language that could facilitate communication and the exchange of ideas across all fields of knowledge. Today, English is the dominant language for global interaction among people from diverse nations and continents worldwide. Mastering this language is crucial and highly recommended for many spheres of practice. Algeria, like many other countries, has recognized the significance of English proficiency as a key code to internationalize higher education and prepare learners with essential competencies to enhance their competitiveness. As a result, Algerian policymakers began to adopt English as the medium of instruction in all phases of education, from early childhood classrooms to university lecture halls.

The implementation of English in the Algerian educational system has become a strategic priority in recent years, reflecting the country's desire to adapt to global trends and reduce its longstanding dependence on French. English has been gradually introduced at earlier stages of education, including primary schools. Additionally, it is implemented as a medium of instruction (MI) at universities to provide learners with better access to international academic and professional opportunities. The government has launched various training programs for teachers and developed new curricula to support this transition. Despite challenges such as a shortage of qualified English teachers and limited resources in some regions, the initiative represents a significant shift in Algeria's linguistic and educational policy, signaling its intent to become more globally connected and competitive.



OBJECTIVES OF THE CONFERENCE

As Algeria continues to navigate the complexities of multilingualism, the role of English has gained increasing significance across educational tiers. With global shifts in communication, science, and technology, integrating English into Algeria's educational landscape has become both a strategic priority and a pedagogical challenge. This national conference aims to bring together educators, researchers, policymakers, and stakeholders to critically examine the multifaceted process of implementing English in primary, secondary, and tertiary education across the Algerian context and its broader sociocultural impact. The focus is on analyzing current practices, identifying challenges and opportunities, uncovering the sociolinguistic, curricular, and institutional dynamics influencing English education in Algeria, as well as envisioning sustainable strategies for enhancing English language teaching and learning. Moreover, it examines how the integration of English influences the teacher-learner-community relationship and communication, as well as its connection to national identity, development goals, and global engagement.

TOPICS OF THE CONFERENCE

1. Language Planning, Policy Design and Educational Reform in Algeria

2. Multilingual Education

3. English as a Medium of Instruction (EMI)

4. English for Specific Purposes (ESP)

5. Internal Educational Factors:

- Teacher Training, classroom challenges, pedagogical practices, and professional competence in Algerian Schools and Universities
- Learners' performance, motivation, and engagement in English language learning
- Parental attitudes in the learning process
- AI tools and classroom practices
- Future prospects of EMI in Algerian universities.
- Translanguaging in EMI Contexts

6. External Sociolinguistic Context:

- Community perceptions of English language education.
- sociocultural dimensions of English language
- National identity and global integration
- The impact of EMI on Algerian communities.



englishconferencetlm2025cun@gmail.com

SCIENTIFIC COMMITTEE:

President: Dr. Hayat BAGUI

(Naama University Centre)

Prof. Ilhem SERIR-MORTAD Tlemcen University
Prof. Hicham BENCHERIF El-Bayadh University Centre
Prof. Amine BELMEKKI Tlemcen University
Prof. SâadaneBRAIK Naama University Centre
Prof. Mohamed Nassim NEGADI Tlemcen University
Prof. Meryem BABOU-SEKKAL Saida University
Prof. Nassima KAID Sidi-Belabbes University
Prof. Boumediene BENRABAH Tlemcen University
Prof. Amel BAHLOUL Batna 2 University
Prof. Miloud BOUKHAL Naama University Centre
Prof. Fatma KHERBACHE Tlemcen University
Dr. Anissa MBATA Naama University Centre
Dr. Fatima Zohra ADDER Tlemcen University
Dr. Fiçal FATMI Naama University Centre
Dr. Asma MERINE Naama University Centre
Dr. Ammaria FHAIMA Ain-Temouchent University
Dr. Hanane RABAHI Maghnia University Centre
Dr. Nabil HAMMADI Sidi-Belabbes University
Dr. Awicha BENABDALLAH Higher School of Management, Tlemcen
Dr. Wahida YAICHE Naama University Centre
Dr. Imene SEBIANE CHIKH Boumerdes University
Dr. Aicha SOUIAH El-Bayadh University Centre
Dr. Nadja BOUSSEBHA Naama University Centre
Dr. Ghania MEKKAoui Mascara University
Dr. Mohammed Amine DENDANE Maghnia University Centre
Dr. Meryem KOURICHI Naama University Centre
Dr. Mokhtaria KHERREZ Saida University
Dr. Saber BENKRALED Tlemcen University
Dr. Abla AHMED KADI Djelfa University
Dr. Amine AYADA Tiaret University Center
Dr. Naima TIFOUR Naama University Centre

ORGANIZING COMMITTEE:

President: Dr. Anissa MBATA
IFMP Director (Naama University Centre)

Dr. Hayat BAGUI	Naama University Centre
Dr. Kamila BELHADJ TAHAR	Tlemcen University
Dr. Zahra KHEDIMI	Naama University Centre
Dr. Moncef BENDEBICHE	Naama University Centre
Dr. Amina BELHACHMI	Naama University Centre
Dr. Mohammed Aziz FASLA	Naama University Centre
Dr. Ikram SAHNOUN	Naama University Centre
Dr. Khadam GOUABI	Naama University Centre
Mrs. Bekhta BELAID	Naama University Centre
Mrs. Khadidja BENMANSOUR	Tlemcen University
Ms. Karima BENHEDDI	Naama University Centre
Mrs. Farida DRICI	Naama University Centre
M. Abderrahim BERBOUCHI	Naama University Centre
Ms. Chahrazed ABBAS	Naama University Centre
Ms. Zineb BENAYAD	Tlemcen University
M. Abdessamed CHOUIHAT	Naama University Centre
Ms. Soumia Ghoutia ATTIG	Tlemcen University
Mrs. Fatima Zohra BACHA	Naama University Centre
Ms. Meriem SELKA	Tlemcen University
Mrs. Wafaa MAHDJOUB	Naama University Centre
Mrs. Sara BENMAAROUF	Naama University Centre
Mrs. Soumia SMAHI	Naama University Centre
Ms. Sameh SMAHI	Naama University Centre

PARTICIPATION FORM

1. Personal Information

- Full Name
- University & Department
- Email
- Phone number

2. Title

3. Track

4. Abstract: (of no more than 200 words)

Keywords: (from 3 to 6 items)

5. Mode of participation: In-person / Online



englishconferencetlm2025cun@gmail.com