People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

University of Tlemcen

Faculty of Letters and Languages

Department of English

FLPATP

Call for Papers

(FLPATP) Research Laboratory organizes a National Hybrid Conference on:

Digitalization of Language Classroom: Potentials, Implications and Future Expectations

3rd July 2025

The Conference Chair: Dr. Amaria FEHAIMA

Rationale

The growing digitalization of education has greatly changed the way languages are taught and learned. New digital tools like online platforms, mobile apps, learning management systems, and virtual classrooms are opening up fresh opportunities to boost student engagement, encourage self-directed learning, and offer language education beyond the usual classroom walls. These changes are especially important in a world where speaking different languages and understanding diverse cultures are increasingly vital. Nonetheless, the fast pace of tech development raises important questions about how effective, accessible, and lasting these tools are. Many teachers are still coping with challenges in adapting to digital settings, including lacking digital know-how, limited training, insufficient institutional backing, and unequal access to technology and infrastructure. The arrival of advanced tools like artificial intelligence, virtual reality, and adaptive learning platforms adds more complexity, requiring a deeper insight into their effects on learning languages, classroom dynamics, and student results. Alongside this, fairness and inclusivity are still major concerns, as the digital gap continues to affect students from lower-income backgrounds. Given this situation, there is an increasing need to carefully and effectively blend digital technology into language education while dealing with the wider social, ethical, and educational issues they introduce. This conference serves as a timely and essential space for critical thinking, sharing knowledge, and collaborative problem-solving to aid the sustainable digital evolution of language classrooms across different educational settings.

The Scope of the Conference

The conference will focus on the integration of digital technologies into language education and their impact on teaching and learning. The scope covers both technological tools such as online platforms, mobile applications, virtual classrooms, and pedagogical perspectives, exploring how these innovations align with language acquisition theories and enhance instructional methods. It will also address the practical challenges educators face, including digital literacy, access to resources, and infrastructure limitations. A critical part of the scope involves promoting equity in digital learning by tackling the digital divide and ensuring that all learners have equal access to these educational technologies, regardless of their socio-economic background.

Objectives of the Conference

The main goals of this conference are to share successful approaches and engage in fruitful conversations about integrating digital technology into language classrooms. It aims to delve into the potential benefits and obstacles that digital tools and technologies bring to language learning settings. A significant emphasis will be on pinpointing effective methods to overcome challenges to

incorporating technology, focusing on professional development for teachers and boosting digital know-how. The conference will also look into future trends in digital language education, such as the influence of new technologies like artificial intelligence and virtual reality. There is a strong focus on inclusivity and accessibility, ensuring that every learner, no matter his/her background, has the necessary tools and support to thrive in digital learning spaces. Ultimately, the conference aims to provide attendees with the insights and resources to enhance language teaching in this digital era, fostering better learning outcomes and offering guidance for navigating digital changes in classrooms. Suggested tracks will steer in-depth discussions on the hurdles, opportunities, and future paths of digital language education, while encouraging exploration of other pertinent topics. These proposed tracks strive to direct conversations on different aspects of digitilizing language classrooms, presenting a wide-ranging view of the hurdles, opportunities, and future prospects in the field.

Conference Tracks

The participants are not limited to these topics and are encouraged to explore other relevant areas as well:

1. Online Education
2. New Technologies in Language Education
3. Social Media and Collaborative Learning in Language Education
4. The Role of Digital Literacy in Language Education
5. Utilizing ICT in Language Education
6. Pedagogical Approaches for the Digital Age
7. Collaborative Learning in the Digital Era
8. Assessing Digital Language Learning
9. Teacher Training and Professional Development for Digital Literacy
10. Mobile-Assisted Language Learning (MALL)
11. Gamification in Language Education
12. Language Learning for Specific Purposes (ESP) with Digital Tools

References

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- Chinnery, M. G. (2006). Emerging technologies: Becoming "net smart" in the language classroom. *Language Learning & Technology, 10*(3), 9–14.
- Egbert, J., & Petrie, G. (2005). CALL in the classroom: Theoretical perspectives and practical applications. In S. Tobias & J. D. Fletcher (Eds.), *Handbook of research on educational communications and technology* (pp. 161–176). Springer.
- Horne, S. L., & Payne, J. S. (2005). Evolutionary trajectories of online language learning: Research and pedagogy. *Journal of Computer Assisted Learning, 21*(4), 167–182.
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Important Dates

- **Abstract Submission Deadline: 10th June 2025**
- **Acceptance Notification: 18th June 2025**
- **Confirmation of Participation: 19th June 2025**
- **Conference Date: 03rd July 2025**

Languages of the Conference

- **English, French, Spanish and Arabic**

Submission Guidelines

- **The abstracts should not exceed 250 words including: full names, affiliation, rank, phone number, author's email, track, and presentation modality (online or in person)**
- **Submissions should be sent to the conference Email: digitconf.univ@gmail.com**