



**Ministry of Higher Education and Scientific Research
University Abou-Bekr Belkaid – Tlemcen
Faculty of Letters and Languages
Department of English**



**FLPATP Research Laboratory
Abou Bekr Belkaid University- Tlemcen**



In Collaboration with

**IFMP Research Laboratory
Ahmed SALHI University Center -Naama**

Organize a National Hybrid Conference on

Implementing English in Algerian Educational Tiers:

Potentials, Realities, and Prospects From Classroom to Community

September 29th, 2025

Venue of the Event: *The 30 Laboratories Building*

Conference Presidents:

Dr. Hayat BAGUI

Dr. Anissa MBATA

Scope of the conference

Over the past few decades, the world has made significant advancements in the fields of education, economics, science, and technology. Such rapid growth prompted an urgent need for a universal language that could facilitate communication and the exchange of ideas across all fields of knowledge. Today, English is the dominant language for global interaction among people from diverse nations and continents worldwide. Mastering this language is crucial and highly recommended for many spheres of practice. Algeria, like many other countries, has recognized the significance of English proficiency as a key code to internationalize higher education and prepare learners with essential competencies to enhance their competitiveness. As a result, Algerian policymakers began to adopt English as the medium of instruction in all phases of education, from early childhood classrooms to university lecture halls.

The implementation of English in the Algerian educational system has become a strategic priority in recent years, reflecting the country's desire to adapt to global trends and reduce its longstanding dependence on French. English has been gradually introduced at earlier stages of education, including primary schools. Additionally, it is implemented as a medium of instruction (MI) at universities to provide learners with better access to international academic and professional opportunities. The government has launched various training programs for teachers and developed new curricula to support this transition. Despite challenges such as a shortage of qualified English teachers and limited resources in some regions, the initiative represents a significant shift in Algeria's linguistic and educational policy, signaling its intent to become more globally connected and competitive.

Objectives of the conference

As Algeria continues to navigate the complexities of multilingualism, the role of English has gained increasing significance across educational tiers. With global shifts in communication, science, and technology, integrating English into Algeria's educational landscape has become both a strategic priority and a pedagogical challenge. This national conference aims to bring together educators, researchers, policymakers, and stakeholders to critically examine the multifaceted process of implementing English in primary, secondary, and tertiary education across the Algerian context and its broader sociocultural impact. The focus is on analyzing current practices, identifying challenges and opportunities, uncovering the sociolinguistic, curricular, and institutional dynamics influencing English education in Algeria, as well as envisioning sustainable strategies for enhancing English language teaching and learning. Moreover, it examines how the integration of English influences the teacher-learner-community relationship and communication, as well as its connection to national identity, development goals, and global engagement.

Topics of the conference

1. Language Planning, Policy Design and Educational Reform in Algeria
2. Multilingual Education
3. English as a Medium of Instruction (EMI)
4. English for Specific Purposes (ESP)
- 5. Internal Educational Factors:**

- ✚ Teacher Training, classroom challenges, pedagogical practices, and professional competence in Algerian Schools and Universities
- ✚ Learners' performance, motivation, and engagement in English language learning
- ✚ Parental attitudes in the learning process
- ✚ AI tools and classroom practices
- ✚ Future prospects of EMI in Algerian universities.
- ✚ Translanguaging in EMI Contexts

6. External Sociolinguistic Context:

- ✚ Community perceptions of English language education.
- ✚ sociocultural dimensions of English language
- ✚ National identity and global integration
- ✚ The impact of EMI on Algerian communities.

Scientific Committee:

President: Dr. Hayat BAGUI (Naama University Centre)

Prof. Ilhem SERIR-MORTAD	Tlemcen University
Prof. Hicham BENCHERIF	Bayadh University Centre
Prof. Mohamed Nassim NEGADI	Tlemcen University
Prof. Sâadane BRAIK	Naama University Centre
Prof. Meryem BABOU-SEKKAL	Saida University
Prof. Nassima KAID	Sidi-Belabbes University
Prof. Amel BAHLOUL	Batna 2 University
Prof. Fatma KHERBACHE	Tlemcen University
Dr. Anissa MBATA	Naama University Centre

Dr. Fatima Zohra ADDER	Tlemcen University
Dr. Fical FATMI	Naama University Centre
Dr. Asma MERINE	Naama University Centre
Dr. Ghania MEKKAOUI	Mascara University
Dr. Nabil HAMMADI	Sidi-Belabbes University
Dr. Awicha BENABDELLAH	Higher School of Management, Tlemcen
Dr. Ammaria FHAIMA	Ain-Temouchent University
Dr. Mokhtaria KHERREZ	Saida University
Dr. Imene SEBIANE CHIKH	Boumerdes University
Dr. Meriem KOURICHI	Naama University Centre
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Dr. Amine AYADA	Tiaret University Center
Dr. Wahida YAICHE	Saida University
Dr. Saber BENKRALED	Tlemcen University
Dr. Abla AHMED KADI	Djelfa University
Dr. NADJIA Boussebha	Naama University Centre
Dr. Naima TIFOUR	Naama University Centre

Organizing Committee:

President: Dr. Anissa MBATA (Naama University Centre)

Dr. Hayat BAGUI	Naama University Centre
Dr. Kamila BELHADJ TAHAR	Tlemcen University
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Mrs. Sara BENMAAROUF	Naama University Centre
Ms. Soumia SMAHI	Naama University Centre
Ms. Sameh SMAHI	Naama University Centre

Important Dates:

Abstracts Submission Deadline: September 10th, 2025:

Notification of acceptance: September 14th, 2025

Programme: September 21st, 2025

Conference Date: September 29th, 2025

Conference Contact Emails: *Please send your propositions to this email:*

englishconferencetlm2025cun@gmail.com

Participation Form

1. Personal Information

- **Full Name:**
- **University & Department:**
- **Email:**
- **Phone number:**

2. Title :

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3. Track:

4. Abstract

Abstracts of no more than 200 words

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Keywords:

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