

**Ministry of Higher Education and Scientific Research  
AbouBekrBelkaid University  
Faculty of Letters and Languages  
Department of English**



**Teaching English for Specific Purposes Team & PRFU research team  
(PRFU: H02L01UN130120230002) under the supervision of ESP T Laboratory  
and in collaboration with the English Department  
organize:**

**A Hybrid National Conference on:**

**EMI & CLIL in Higher  
Education: Challenges, Practices  
and Implications for ESP  
18/04/24**

**Conference President:**

**Prof. Wassila GRAIA-BOUKLIKHA**

## **Scope of the Conference**

English has become an international language and teaching English as a foreign language (EFL) has become more and more demanded. The use of English to teach content subjects has been a rising movement in many parts of the world. It is categorized in different approaches, such as Content-Based Learning (CBL), Content and Language Integrated Learning (CLIL), bilingual education and English-Medium Instruction (EMI). Recently, Algerian higher education has witnessed a significant reform movement in which English is implemented as a medium of instruction and as this implementation quickly spreads further and further, it is high time researchers, experts, practitioners, and particularly teachers gathered to share their experiences and studies concerning this new strategy. As reported by Macaro, Curle, Pun, An, and Dearden (2018), English as a medium of instruction (EMI) has become a growing global phenomenon, particularly in higher education. More and more higher education institutions are now preparing programs using English. The reasons for this are various and different in contexts. Algerian Higher Education Ministry seeks to enhance tertiary education associating it to EMI. They seem to understand that Englishization of higher education leads to internationalization, the enrichment of their education, and the improvement of students' communication skills. In fact, English Medium Instruction refers to the use of the English language to teach academic subjects (other than English itself) in countries where the first language is not English and Algeria is one of them. EMI is being implemented via governmental policies, sometimes with little attention to the educational implications that learning can have for the millions of students affected.

In addition, CLIL which is the Content and Language Integrated Learning is an educational approach based on the teaching and learning of both content and language. That is why, CLIL programs are helped to improve students' language proficiency in English. However, this phase of growth of EMI and CLIL has an impact on ESP courses which may suffer a consequent decline

## **Objectives of the Conference**

This national conference aims to explore the effects of EMI on language learning, content learning, teaching delivery, quality of education, inequalities of access, language flexibility, the competencies needed to be a successful EMI teacher, and other aspects of EMI. It serves as the best venue for addressing the theories that support EMI, the pedagogies and approaches implemented, the actual practices observed, and the challenges, positive or negative, that both teachers and learners have experienced. It seeks also to highlight the potential of ESP to prepare students in EMI and CLIL, support academic disciplinary skills and promote intercultural communication.

## **Topics of the Conference**

Contributions are to be sent following, but not limited to, these rubrics:

1. English as a Medium of Instruction (EMI)
2. Bilingual Education
3. Content and Language Integrated Learning (CLIL)
4. Second Language Acquisition
5. Corpus Linguistics
6. Teaching ESP from a Sociolinguistic Perspectives
7. ESP & Cultural Considerations
8. Teacher Education Development
9. Translation and Interpretation
10. Needs Analysis & Materials Selection
11. English for Specific Purposes
12. Arabic Language/Mother Tongue (العربية)
13. Technology-based English Instruction
14. Collaboration between Content Teacher & Language Teacher

## **Honorary Committee**

Prof.Mourad MEGHACHOU (Rector of the University)

Prof.Ghouti HADJOU (Dean of the Faculty)

(Vice-Dean of the Post-Graduation

Department)

Dr.AbassiaAmroun

Prof.Daoudi FRID (Head of the

## **Scientific Committee**

**Chair:Prof. Wassila BOUKLIKHA GRAIA**

### **Members**

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### **Organizing Committee**

**Chair:Prof.Abderrahmane BASSOU**

### **Members**

Prof. Wassila BOUKLIKHA GRAIADr.Latifa IBRIRMs. Bochra BENAICHAMs. Nardjes LABEDMs. Adila BERREZAGMr. Abderrahim MSEBELMs. Fatima Zohra HADJ AMEURMs. RoumaissaNechadMs. Meriem LAMRAOUIMs. Nassima HAMZA CHERIF

### **Important Dates**

- 10<sup>th</sup> of March, 2024 Deadline to receive abstracts
- 25<sup>th</sup> of March, 2024Notification of acceptance
- 18<sup>th</sup> of April, 2024Conference Date

### **Conference Email**

Abstracts of no more than 400 words should be sent to the following email:

[tlemconf2022@gmail.com](mailto:tlemconf2022@gmail.com)

## **CONFERENCE PROPOSAL FORM**

### **Personal & Professional Information:**

First Name(s): .....

Last Name(s): .....

Degree(s) / Academic Title(s): .....

Faculty(ies): .....

Department(s): .....

