

**Ministry of Higher Education and Scientific Research
Abou Bekr Belkaid University
Faculty of Letters and Languages
Department of English**



**ESPT Research Laboratory with the PRFU research teams
PRFU 1: H02L01UN130120230002 & PRFU 2: H02L01UN130120190003
organise:**

A National Conference on:

**EFL & ESP Teaching in Algeria:
Post-Pandemic Practices,
Challenges and Prospects
22/11/22**

Conference Chairpersons:

**Dr. Wassila GRAIA-BOUKLIKHA &
Dr. Abderrahmane BASSOU**

Scope of the Conference

The main objective of teaching English as a foreign language is to facilitate communication in all its forms by developing learners' competencies and skills of listening, speaking, reading and writing. For this reason, many methods and approaches have been adopted by the Algerian educators in general to seek efficiency, and to put at ease the two main poles involved in the teaching and learning process: the teacher and the learner. Any EFL teaching method has its limitations and disadvantages. That is why teachers are open to any method that offers practical solutions to problems in their particular teaching context.

Indeed, ELT is increasingly gaining momentum in Algeria, as is the case everywhere in the world. In particular, ESP, which responds to a constantly developing world economy, is also placing itself so strongly. Therefore, it is vital to refresh English teaching and so cope with the rapid economic changes taking place inside and outside the country. However, a suitable strategy of teaching English for specific purposes cannot be implemented without a good understanding of our language situation and its complexities.

As any other kind of language teaching, English for Specific Purposes is first and foremost based on the process of learning, a process which still addresses the needs of certain communities of learners. Due to its oriented focus, ESP exhibits some characteristics that differentiate it from ESL (English as a Second Language) or EGP (English for General Purposes) or even English for language studies such as sociolinguistics, psycholinguistics, and applied linguistics.

In addition, many academics and researchers have mentioned that technological advancements have been accompanied by changes in the educational field. A new teaching form started to be implemented in Algerian educational institutions and a set of challenges appeared to take place at the level of the Ministry of Higher Education, teachers, and students. Since the World Health Organization declared COVID-19 a pandemic, educators have been forced to shift to online teaching through e-learning systems. This contributed heavily to introducing Distance Learning in all its forms. In this respect, whether EFL or ESP teaching is put under great challenges, one of the most important ones during the pandemic was to ensure a quality learning of the English language. Online teaching and learning denote pedagogical practices related to organizing and designing a better learning environment, with the help of digital technology. In this post-pandemic period, the mission of teachers is to enable learners navigate in this challenging time.

Topics

Contributions are to be sent following, but not limited to, these rubrics:

- Research and Pedagogical issues in the digital world during and after COVID-19
- Learners' Autonomy and Online Teaching during and after the Pandemic
- Learners' Identity in Online Communities
- Teachers' Challenges and Methods in Online Teaching
- Innovative and creative Pedagogies for EFL& ESP Algerian Learners
- ESP teaching and learning approaches and methods
- English teaching and learning for academic/ professional purposes
- Curriculum development and course design in ESP
- Material Development, Needs Assessment and analysis
- Teacher training and professional development
- Teaching Specialized discourse
- ESP teaching and translation

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Important Dates

- 15th of November 2022 Deadline to receive abstracts
- 17th of November, 2022 Notification of acceptance
- 22nd of November, 2022 Conference Date

Conference Email

Abstracts of no more than 400 words should be sent to the following email:

tlemconf2022@gmail.com

