

## **Linguistic and Cultural Diversity in the Algerian Context : Challenges and Strategies**

### **Study Day**

**Wednesday March 18<sup>th</sup>, 2020**

(Department of Languages/Nouveau Pôle)

#### **Argument**

In this 21st century globalized era, societies are facing tremendous challenges across cultures and languages around the globe. Research on the impact of globalization on the educational field necessitates a sound elaboration, innovation and an efficient collaboration among educationalists. Learning is no longer seen and treated as obtaining knowledge and skills, but rather identifying where and how to learn these skills and knowledge. In this view, students learn from different inspirations; classes, society and even media while teachers act as facilitators and bridges between language and culture. These appear to be the key features of education nowadays. Indeed, there is a great number of socio-linguistic and discourse studies that have been constructed through communication and interaction in a variety of contexts. Intercultural communication therefore requires knowledge, openness and – most importantly – effective communicative performance.

#### **AIMS AND SCOPE**

This study day is one of the various scientific events hosted by LLC lab in the Faculty of Letters and Languages, University of Tlemcen, to share experiences, ideas, and visions in teaching and research on language, literature and culture. It is based on an interdisciplinary approach to extend our knowledge about the most recent innovations and trends as well as practical encountered challenges and proposed solutions in the fields of language, literature, culture, and education in ALGERIA.

Proposals are kindly encouraged to contribute and help shape this Study Day through the following themes :

- Innovations in Language Teaching
- Literary Studies
- Cultural Studies
- Language and Media
- Language and Culture
- Language and Society
- Technology-Related Studies in Language Teaching and Learning
- Psycholinguistics
- (Critical) Discourse Analysis
- Language Teaching and Training
- Language Assessment
- Teacher Development
- Language Curriculum and Material Development

Abstracts of 250 words for 15-minutes presentations should be submitted by 29<sup>th</sup> February 2020 to llc.eng2018@gmail.com. Proposals should include a title, your name(s), email(s), and institution affiliation(s).

#### **Scientific Committee**

Prof Ghouti HADJOUÏ

Dr Faiza HADDAM BOUABDALLAH



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