

ABOU-BAKR BELKAID UNIVERSITY
FACULTY OF LETTERS AND LANGUAGES
ENGLISH DEPARTMENT

LMD Year 1 **Second Semester Grammar Exam**

May 2017

Name:..... Signature:..... Gr:.....

Section One: (4pts)

A)1-Write a meaningful sentence in which you express that one action interrupted another one in the past

2-Write a meaningful sentence in which you express that one action happened before the other in the past.

B) Comment on the following pairs of sentences:

1. a-I had cut my hair.....
 b-I had my hair cut.....

2. a-Sarah and Jane have lived in France for ten years.....
 b-My parents lived in France for ten years.....

Section Two: (16pts)

Exercise n°1: Put affirmative additions then negative ones to the following remarks using the words between brackets. **(4pts)**

- 1-I get a letter from my pen friend every month. (Jane)
- 2-Pierre Curie was a student at the Sorbonne, Paris. (Marie Curie)
- 3-Susan has not finished her work yet. (Kate and Jan)
- 4-Ann decorated her room one month ago. (Sarah)

Affirmative Additions	Negative Additions
1/.....	1/.....
2/.....	2/.....
3/.....	3/.....
4/.....	4/.....

Exercise n°2: Correct the mistakes in the use of modals in this text. **(4pts)**

My friend Dana can not say 'No'. If another student asks her, 'Can I borrow your pen?', she always says, 'Of course, you could', and hands it over, even when she only has one pen and it means she isn't being able to do her own work. After I heard her do that one day, I told her that she can have said, 'Sorry, but you cannot, because I only have one pen.' In reply, she said, 'But how do they could do their work without a pen?' I knew that I can have tried to answer that question, but somehow I didn't think I can change how she behaved, no matter what I said.

Mistake	Correction	Mistake	Correction
1/.....	1/.....	6/.....	6/.....
2/.....	2/.....	7/.....	7/.....
3/.....	3/.....	8/.....	8/.....
4/.....	4/.....	9/.....	9/.....
5/.....	5/.....	10/.....	10/.....

Exercise 3: Complete this text with the most appropriate forms of the verbs, using will, be going to or the present simple. (3pts)

be-give-have-make-not start-not stop

I was standing at the bus stop reading my horoscope in the newspaper. It said, "You (1).....good moments and bad moments today". I looked up and saw the bus coming. Then I realized it (2).....because it was already full. "Oh, no" I thought. "If I (3).....walking fast, I (4).....late for my first class!" I had just started walking when a car pulled up beside me and one of my classmates leaned out. "Hey Jean, get in, we (5).....you a lift." It's amazing how the bad moments (6).....the good moments feel so much better.

Exercise n°4: Give the right forms of the verbs in brackets. (5pts)

Agios Demetrios

Monday

Dear Jan and Phil

Just a note (let).....you know that we (have).....a wonderful holiday. This really is a great place- I never (be).....anywhere like it before. The people are friendly, the food's great, and the weather's a lot better than at home. We (be)..... here for ten days now, and we (have).....sun every day. Can you (believe).....it?

Most days are pretty lazy. I (swim).....two or three times a day, but Bill just (spend).....all his time lying on the beach with his eyes closed. Sometimes he (write).....a postcard, but then he (forget).....to post it.

Last Saturday I (get).....on the bus and I (go).....to the north end of the island. It's much quieter there than here-very beautiful, but no tourists. Tomorrow we (go).....across the east coast (see).....some of the old villages.

I (learn).....Greek- I still can't (say).....much, but it's fun to try. Bill actually (speak).....it quite well, but he (be).....afraid to open his mouth, so I (be).....the one who talks to people.

Love to Joe and the family. See you soon, I (hope).....

Alex

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May 2017

Name:.....

Signature:.....

Gr:.....

Section One: (4pts)

A)1-Write a meaningful sentence in which you express that one action interrupted another one in the past.

A sentence containing a verb in the simple past (short action) + a verb in the past continuous (long action)

2-Write a meaningful sentence in which you express that one action happened before the other in the past.

A sentence containing a verb in the simple past (2nd action) + a verb in the past perfect (1st action)

B) Comment on the following pairs of sentences:

1. a-I had cut my hair: S+V (past perfect) +O implies that the subject performed the action.
2. b-I had my hair cut/ S+have+O+Past Participle implies that the subject employed someone to perform the action.
3. a-Sarah and Jane **have lived** in France for ten years: Present perfect to show that the action started in the past (10 years ago) and still continues in the present; i.e. They are still living in France
- b-My parents **lived** in France for ten years: Past simple to show that the action happened in the past and no more exists in the present ; i.e. They are no more living in France.

Section Two: (16pts)

Exercise n°1: Put affirmative additions then negative ones to the following remarks using the words between brackets. **(4pts)**

1-I get a letter from my pen friend every month. (Jane)

2-Pierre Curie was a student at the Sorbonne, Paris. (Marie Curie)

3-Susan has not finished her work yet. (Kate and Jan)

4-Ann decorated her room one month ago. (Sarah)

Affirmative Additions	Negative Additions
1/.And Jane does too/also/ So does Jane.	1/But Jane doesn't.
2/And Marie Curie was also/too/ So was Marie Curie.	2/But Marie Curie wasn't.
3/But Jan and Kate have.	3/Neither/Nor have Jan and Kate/Jan and Kate haven't either.
4/And Sarah did too/also/So did Sarah.	4/But Sarah didn't.

Exercise n°2:Correct the mistakes in the use of modals in this text. (4pts)

My friend Dana **can not** say 'No'. If another student asks her, 'Can I borrow your pen?', she always says, 'Of course, you **could**', and hands it over, even when she only has one pen and it means she **isn't being** able to do her own work. After I heard her do that one day, I told her that she **can have said**, 'Sorry, but you **can not**, because I only have one pen.' In reply, she said, 'But how **do they could do** their work without a pen?' I knew that I **can have tried to** answer that question, but somehow I didn't think **I'll can change** how she behaved, no matter what I said.

Mistake	Correction	Mistake	Correction
1/ can not	1/cannot/ can't	6/how do they could do their work?	6/How can/could they do their work?
2/you could	2/you can		
3/ isn't being able	3/ isn't able to/can't do		
4/She can have said	4/She could have said/She can say	7/I knew that I can have tried	7/ could have tried
5/Sorry, but you can not	5/Sorry but you can't/cannot	8/I didn't think I'll can change how she behaved	8/I didn't think I could change

Exercise 3: Complete this text with the most appropriate forms of the verbs, using will, be going to or the present simple. (3pts)
be-give-have-make-not start-not stop

I was standing at the bus stop reading my horoscope in the newspaper. It said, "You (1) will have good moments and bad moments today". I looked up and saw the bus coming. Then I realized it (2) wasn't going to stop/wouldn't stop because it was already full. "Oh, no" I thought. "If I (3) don't start walking fast, I (4) 'll be/'m going to be late for my first class!" I had just started walking when a car pulled up beside me and one of my classmates leaned out. "Hey Jean, get in, we (5) 'll give you a lift." It's amazing how the bad moments (6) make the good moments feel so much better.

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Most days are pretty lazy. I (swim) swim two or three times a day, but Bill just (spend) spends all his time lying on the beach with his eyes closed. Sometimes he (write) writes a postcard, but then he (forget) forgets to post it.

Last Saturday I (get) got on the bus and I (go) went to the north end of the island. It's much quieter there than here-very beautiful, but no tourists. Tomorrow we (go) will go/are going across the east coast (see) to see some of the old villages.

I (learn) am learning Greek- I still can't (say) say much, but it's fun to try. Bill actually (speak) speaks it quite well, but he (be) is afraid to open his mouth, so I (be) am the one who talks to people.

Love to Joe and the family. See you soon, I (hope) hope.

Alex