

English for Specific Purposes
First Semester Exam Answers (2021-22)

I- What do the following acronyms stand for? (2pts)

EBE- English for Business and Economy **(0.5)**

ESP- English for Specific Purposes **(0.5)**

EST- English for Science and Technology **(0.5)**

EAP- English for Academic Purposes **(0.5)**

II- Explain the Absolute characteristics of ESP (Dudley-Evans & St John) (3pts)

- ESP is defined to meet specific needs of the learners;
- make use of the underlying methodology and activities of the discipline it serves,
- and it is centred on the language (grammar, lexis; register) skills, discourse and genre appropriate to those activities.

I. Write an ESSAY of 150 words describing the most relevant features of ESP (15pts)

Essay structure (Introduction/ Body/ Conclusion) **(3pts)**

Content Throughout this essay, different views can be developed as:

-ESP, like any other language teaching activity, stands on facts about language nature, learning, and teaching.

-ESP teaching approach is known to be learner-centred where learners' needs and goals are of supreme value.

-In ESP after the identification and the analysis of specific learning needs, students learn "English en route to the acquisition of some quite different body of knowledge and set of skills". Robinson (1980: 6)

-In ESP, learners are mainly adult with a certain degree of awareness concerning their language needs (Hutchinson & Waters 1987).

-Basturkmen (2006) maintains that ESP aims to speed learners and direct them through to a known destination in order to reach specific objectives.

-According to Widdowson (1983) the most relevant features of ESP are:

- the focus is on training;
- as English is intended to be used in specific vocational contexts, the selection of the appropriate content is easier;
- it is important for the content in the syllabus to have a high surrender value, most relevant to the vocational context;
- the aim may be to create a restricted English competence.

Remark

The evaluation will also focus on the correct use of language: grammar, punctuation and spelling. **(-0, 5)**